Hinweise zu den Praktika

Didaktische Hinweise für das Fach Englisch

Here is a checklist of things to look out for and evaluate/reflect on when you teach or observe English lessons:

Lesson sequence

- Opening, including the transition from previous activities (break, other lesson etc.) to English
- Closing – Is there a link back to the opening?
- Transitions between phases/tasks – smooth and successful? clear to students?
- Variation and suitability of social forms

Classroom procedures and management

- Clarity of instructions and explanations given, scaffolding techniques to aid comprehension
- Creation of opportunities for learner output, including scaffolding techniques for language production
- Variety of skills addressed
- Variety of activities / addressing different learner types
- Timing & time management
- Flexibility in reacting to the situation
- Handling of discipline issues
- Student involvement (who participated/who was left out, strategies to include everyone etc.)
- Checking of student comprehension, progress and success
- Feedback-giving (praising and encouraging, but also error correction)

Teacher language

- Correctness (grammar, pronunciation, lexis)
- Suitability for learner level, including linguistic flexibility and ability to rephrase
- Speed and volume
- Body language / facial expressions
- Minimum L1 use – effectiveness of strategies for establishing a monolingual classroom; classroom phrases, scaffolding techniques to aid comprehension

Materials & media

- Suitability / appropriateness
- Variation